

WINDSOR HILL ELEMENTARY

8600 William Moultrie Drive
North Charleston, SC 29420

GRADES PK-5 Elementary School

ENROLLMENT 842 Students

PRINCIPAL Jim Atkinson 843-760-9820

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	38	3	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

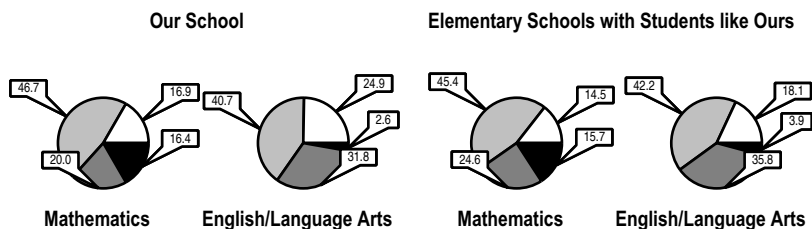
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	63	127	107
Percent satisfied with learning environment	96.8%	87.1%	88.3%
Percent satisfied with social and physical environment	100.0%	84.0%	78.1%
Percent satisfied with home-school relations	83.3%	82.9%	93.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	456	99.8	24.9	40.7	31.8	2.6	34.4	17.6
Gender								
Male	253	99.6	30.9	38.7	29.1	1.3	30.4	17.6
Female	203	100.0	17.9	43.1	34.9	4.1	39.0	17.6
Racial/Ethnic Group								
White	224	100.0	14.1	37.6	44.1	4.2	48.4	17.6
African-American	205	99.5	37.0	46.0	16.9	N/A	16.9	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	17	100.0	42.9	21.4	28.6	7.1	35.7	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	408	100.0	20.5	42.6	34.4	2.6	36.9	17.6
Disabled	48	97.9	74.3	20.0	2.9	2.9	5.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	456	99.8	24.9	40.7	31.8	2.6	34.4	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	455	99.8	24.9	40.7	31.8	2.6	34.4	17.6
Socio-Economic Status								
Subsidized meals	158	99.4	46.4	36.2	16.7	0.7	17.4	17.6
Full-pay meals	298	100.0	14.6	42.9	39.0	3.5	42.5	17.6

Mathematics								
All students	456	100.0	16.9	46.7	20.0	16.4	36.4	15.5
Gender								
Male	253	100.0	17.7	45.5	20.3	16.5	36.8	15.5
Female	203	100.0	15.9	48.2	19.5	16.4	35.9	15.5
Racial/Ethnic Group								
White	224	100.0	5.2	44.6	26.3	23.9	50.2	15.5
African-American	205	100.0	30.5	50.5	10.5	8.4	18.9	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	17	100.0	14.3	42.9	28.6	14.3	42.9	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	408	100.0	13.3	47.4	21.3	17.9	39.2	15.5
Disabled	48	100.0	55.6	38.9	5.6	N/A	5.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	456	100.0	16.9	46.7	20.0	16.4	36.4	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	455	100.0	16.9	46.7	20.0	16.4	36.4	15.5
Socio-Economic Status								
Subsidized meals	158	100.0	33.8	47.5	12.2	6.5	18.7	15.5
Full-pay meals	298	100.0	8.7	46.3	23.7	21.3	44.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	165	N/A	14.4	35.0	44.4	6.3	50.6
	Grade 4	144	N/A	18.3	50.7	28.2	2.8	31.0
	Grade 5	172	N/A	23.1	52.7	23.7	0.6	24.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	133	99.2	15.6	34.4	43.4	6.6	50.0
	Grade 4	164	100.0	23.6	40.8	35.7	N/A	35.7
	Grade 5	159	100.0	34.2	45.9	17.8	2.1	19.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	165	N/A	21.1	41.0	23.0	14.9	37.9
	Grade 4	144	N/A	18.3	45.8	18.3	17.6	35.9
	Grade 5	172	N/A	32.0	40.2	21.3	6.5	27.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	133	100.0	12.2	53.7	23.6	10.6	34.1
	Grade 4	164	100.0	12.7	43.3	22.3	21.7	43.9
	Grade 5	159	100.0	25.3	44.5	14.4	15.8	30.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 842)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Up from 2.3%	2.4%	2.4%
Attendance rate	95.8%	Down from 96.4%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.6%	Up from 13.8%	21.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	2.7%	Up from 0.8%	7.2%	8.0%
Older than usual for grade	1.4%	Up from 0.6%	0.7%	1.1%
Suspended or expelled	3.1%	Up from 2.6%	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	36.5%	Up from 36.2%	54.3%	50.0%
Continuing contract teachers	73.0%	Down from 79.7%	90.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.0%	Down from 77.7%	88.9%	86.2%
Teacher attendance rate	95.6%	Down from 96.1%	95.4%	95.3%
Average teacher salary	\$35,779	Up 0.2%	\$41,329	\$39,909
Prof. development days/teacher	11.3 days	Up from 8.1 days	10.7 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	16.8 to 1	Down from 19.3 to 1	19.7 to 1	18.9 to 1
Prime instructional time	90.3%	Down from 92.2%	90.3%	89.7%
Dollars spent per pupil*	\$5,533	Up 3.2%	\$5,585	\$5,892
Percent spent on teacher salaries*	62.5%	No change	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.2%	Down from 99.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After only 12 years, Windsor Hill has become the center for excellence in this diverse-rich community. Our school serves almost 1000 students from Pre-school to fifth grade. Our dedicated staff of 75 encourages and motivates our students to believe in themselves and to work toward accomplishing their goals.

The War for Iraqi Freedom found Windsor Hill celebrating its "Heroes on the Hill" with over a hundred students whose parents were involved in the war effort. Our patriotism was also demonstrated during our "Day of Caring" Ceremony to commemorate September 11.

Our Governor presented one of our PTA volunteers the Palmetto Serves Award. The other volunteers logged in almost 6000 hours. Our PTA/School Improvement Council Health and Community Fair had over 1000 participants as a culminating activity for our outstanding reading program. Our PTA Mini-grants for Teachers received a first place State Outstanding Program Award. We also have 20 active business partners.

Our HOSTS Tutoring Program for second grade has received a Superior rating. Our Guidance-Publix partnership sponsored our Kids with Character Initiative. The Summerville-Oakbrook Kiwanis Club sponsored our monthly Terrific Kids Program. Of the 68 tri-county elementary schools that could participate in the PTA United States Puzzle Contest, WHES received 18 first, second, or third place ribbons out of a possible 21 in all grade levels. Also offered to students this year was Karate, Spanish, Chess, and a Walking/Running Club. WHES also had the only elementary student who earned participation in the District Spelling Bee. Additionally, eighty children received an extra hour of academic help after school one day a week.

In an attempt to meet the needs of our expanding Hispanic population, three staff members are attending a summer conference to enhance our ability to communicate with these families. We are also using Title Funds to provide small group instruction for children who performed poorly on PACT. At the same time, this will lower the class size for the regular teacher so he/she can better meet the needs of all students. As we continue our journey toward improving, and as we attempt to implement flexible, performance grouping using our new Literacy Model, we invite you to work with us to provide a quality education for all of our children.

"Success means we go to sleep at night knowing that our talents and abilities were used in a way that served others." (Marianne Williamson)

E. James Atkinson, Jr., Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.